



Woody Point of View

10th June 2016



From the Principal's Desk

Reporting and ICPs

As is the case every year parents and families will soon receive an end of semester report to give you an indication of your child's progress with their learning at school. We hope to have these reports out to families in the last week of the school term.

Reports also integrate with our recently completed ICPs. The DET reporting system is designed to give a clear picture of the curriculum areas of focus and the relevant year level students are working at. Typically we see students in special schools working at a curriculum year level below their same age peers. I would encourage all parents to pay most attention to the comments that teachers write as these typically focus on the students work and the distance they have travelled as an individual learner.

If you require any clarification about anything written on your child's report please do not hesitate to contact your child's teacher.

Unusual Deliveries

On any given day in the office we receive a number of deliveries. It might be paper, stationary, teaching and learning resources etc. But I think this week was the first time we've received a delivery of a naughty monkey and a cheeky elephant. Well done to Erica and Hanna whose hard work on their letter writing in their literacy group really paid off when their special deliveries arrived from the "Zoo". Although I am a bit nervous about who the girls will write to next.



Cold and Flu Season

Another reminder that we are coming into that time of year again when colds and flus start to impact on student and staff health and wellbeing. I'd ask all parents of students who display symptoms of colds and flu to keep them at home until they are well. This helps us to limit the spreading of infection and keeps our whole community healthy, safe and learning.

Facilities

Visitors to the school will have noticed a large fenced off area in the corner of our junior playground. Work has commenced on the removal of an existing hire building to be replaced by a relocatable two classroom block. This new building will provide us with additional high quality teaching spaces and should be available for use sometime during term 3.

Over the next few weeks we will have some minor disruptions during construction. We will be in regular communication with the builders to try to minimise disruption and of course at all times ensure the safety of all.

Annual Special Education Leaders Conference

Last week myself, and other members of our leadership and teaching teams had the opportunity to attend the Annual State Conference for Special Education Leaders run by the Queensland Association of Special Education Leaders (QASEL).

This conference is a highly valued part of our annual professional learning calendar as it provides opportunities to engage with leading researchers across the world as well as sharing practice with other special education programs across the state. Conference topics that staff from WPSS attended this year included:

Educational Leadership	Coaching
Professional Learning Communities	School Improvement
Autism	Senior Schooling
Transition	Teaching and Learning
Data Collection	Curriculum
Reading	Communication
The Human Brain	Wellbeing

Ric Day

Principal

Red Nose Day

"Painting NOSES RED

We're painting NOSES RED

Tell everyone what you have seen

And say what we have said!

We're painting NOSES REEEEEEDDD!"

The senior classes want to remind parents that on **Thursday the 23rd June** we are collecting money for Red Nose Day.

The seniors will be face painting red noses on all students and staff who bring in a gold coin donation. Please feel free to send your child in red on the day too. Thank you from all the senior students.



School Wide Positive Behaviour Support (SWPBS)



Hi Everyone

My name is Pel and I am the Woody Point Special SWPBS mascot. My job is to help students with the 3 whole school expectations of

I can be a Learner

I can be Safe

I can be Respectful

Each fortnight on Parade I help Ric hand out the awards for the fortnight. I also choose one student from each sector of the school who have been displaying the whole school expectations. These three students receive the prestigious **Golden Pelican Award**, have their photo taken with me and also go up on the board in the foyer of the Office.

Last fortnight's **Golden Pelican Award** winners were

Sector	Student	Reason
Early Years	Taylor N	For great work and for picking up rubbish in the classroom
Junior	Corey C	For helping pick up rubbish at lunchtime
Mid / Sen	Jacob Q	For helping keep the classroom and lunch area tidy

The focus for Weeks 6&7 has been **I can be respectful** - "I can eat my own food, put my rubbish in the bin and keep eating areas clean."

Fortnightly on parade, one class will be drawn out for me to come and visit their classroom to see them being a Learner, Respectful and Safe.

I'm looking forward to seeing the wonderful work these students are doing!!!!!!



Early Years 1

Communication & Literacy

As part of our Intensive Interaction Integrated Unit, the students in Early Years 1 class have been engaging in a weekly sensory story based on the popular children's story, 'We're Going on a Bear Hunt' by Michael Rosen.

The children in Early Years 1 class, enjoy the story because of the repetitive phrasing and rhythms. They also love engaging in our outdoor environment, especially when they get to walk through the 'icky sticky' mud!



**Icky Sticky
Mud!**



**Long Wavy
Grass!**



**Look out! It's a
BEAR!!!!**



Senior 3



Oscar



Oliver



Julia



Jothom

What an amazing Semester we have had!!!

Senior 3 have been very busy with our new Senior Programs – Community access, Gardening, Recycling and Laundry.

Each week we have been going into the community to observe the environment and use technology to take photos. We've been to the Queensland Museum, Walkabout Creek, Pelican Park, and Jamieson Park, just to name a few.



In our Gardening program, we have planted radish, carrot, marigold and heartsease seeds, and made a grass head. We are developing an understanding for how to care for the basic needs of plants.



We're also learning and playing different stringed instruments, and have been 10 pin bowling.



Can't wait to see what Semester 2 brings.....

PE Programming:

Hello Parents / Carers.....

Ever Wondered what Sensory Motor Integration means?

Through the development of fine & gross motor skills, physical play, manipulation of equipment and spatial awareness, children gain a strong sense of movement competence with a goal to become sufficiently skilled and confident to participate in everyday tasks and movement activities.

Here's how the Sensory Motor Lesson translates at school



This student has volunteered to be transformed into a salad sandwich.

The pillow underneath represents a slice of buttered bread.

Initially he was asked if he wanted to make a peanut butter sandwich....Nooooo was the reply ... I don't like peanut butter!!

He chose the ingredients of his sandwich...

The sensory texture of the coloured shakers represented the salad items: tomatoes, lettuce and baby squash!

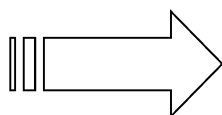
When the salad sandwich was finished it was topped with a slice of bread..

Yummy.... If not a little boney!!

Mick manipulates the sandwich package..... Squishing, rocking, patting, massaging.... Until all ingredients are combined....

Using the Wombat Stew Chant, staff use the rhyme....

Salad Sandwich....Salad Sandwich
Yummy, chewy, ooowwy, gooey
Salad Sanwich.....





Elle decides that the salad sandwich needs to be toasted!!!.....

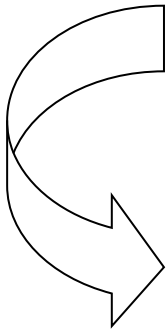
And noooo..... Elle is not squashing him with all her body weight!!

Our sandwich filling is thinking...

"Is that all you've got Elle....??"

Not a wise move

Elle has decided that the salad sandwich now needs to be flipped over in the pan and toasted on the other side.....!!



For the next five weeks in this Sensory Motor program, Students requested different concoctions of sandwiches be made with much fun & laughter..... And seriously good learning outcomes....

We even extended the menu to include making Hot Dogs!

You may not be so thrilled to make a salad sandwich with your child.....if a **Big Mac** is more your style... go for it!!

Maybe the whole family can be involved!! If at the end everyone is rolling around on the floor in fits of laughter....

YOU HAVE SUCCEEDEDCONGRATULATIONS!!!

Go to Sensory Motor Integration on Youtube to find out more from OT's around the world.....

Kym Schluter PE Teacher

Dates to Remember

Monday	20 th	June 2016	P & C Meeting	9.30am
Thursday	23 rd	June 2016	Red Nose Fundraiser	
Friday	24 th	June 2016	School Assembly Last Day of Term 2	2.20pm
Monday	11 th	July 2016	First Day of Term 3	

SPECTRUM RESPITE HOLIDAY PROGRAM

The Spectrum Organization will be running a holiday program during the Easter school holiday period for both children and teens. Both programs will be community based offering a variety of activities that cater for both age groups and will be running from different locations within our community centre at Lawnton.

Dates

27th June to 1st July 2016

4th July to 8th July 2016

Each day runs from 9am to 3pm

School age children and teens

Who is the Spectrum Organization

The Spectrum Organization is a non-profit association committed to the wellbeing of the community.

The organisations ethos is inclusive, celebrating those things that make us all alike and human, by providing service options that are accessible and appropriate for all in our community. Service provision is person centred and holistic, a wellness model that seeks to build strength and capacity in the individual through service delivery and connection with the community.

Spectrum provides a venue where all members of the community are welcome and where the capacity of the individual to make a valuable contribution to their community is recognised and facilitated.

Eligibility for the programs

Either you or the person must be in receipt of Department of Communities, Child Safety or Disability Services funding to purchase a place in the program.

You may be eligible if you are able to access alternate funding through another source. For example: The commonwealth Respite & Carelink Centre (CCRC) to purchase your place.

If you are not currently in receipt of funding you may be eligible to access further information and or advice regarding the assessment process through your local Department of Communities, Child Safety and Disability Services.

To Register

To register your interest in the Respite Holiday Program and seek further information, please contact Spectrum on 3881 3310 or email: Melissa@spectrum.org.au