From the Acting Principal’s Desk

Fun Run

Thank you to the organising committee for getting some wonderful activities together for the Peninsula Fun Run. This year will see Woody Point Special School and Redcliffe Special School continuing to work on their partnership and providing a great event for students. Parents please put Friday 02/09 in your calendar.

Cent Auction

The Cent Auction is one of the main fundraisers the P&C organise. Money raised from this day goes towards supporting your child’s education. The P&C are still requiring items for the Cent Auction. If you have any donations can you let the school know or alternatively drop them in at the office. Thank you to the P&C for working on fundraising.

Student Banking

A wonderful start to the School Banking program with a number of students taking up the opportunity to start their banking career. If parents could note that we have changed the day banking is done to a Friday. This will start Friday August 26.

If parents could only send Bank Books in on this day it would be appreciated as the school does not encourage the storage of money overnight for security reasons. Thank you to the group of parents who will be running this program.

Methods of Communication

The partnership between home and school is seen as integral to the success of student outcomes. As a school community we have several methods of communication we use to get information to and from home.

SMS Service for student absences – Thanks to parents who are texting in their child’s absences.

Communication Books – For day to day correspondence in relation to your child. If you have any important information you need to pass on to the teacher please either put in the communication book or phone the school to speak to the teacher. Please try and avoid asking Townsend Bus staff to pass on information.

Phone Calls – we take all phone calls as important however please understand it may not be convenient for the teacher to talk to you for an extended period of time during class time. If the topic you wish to discuss is a lengthy one it may be more beneficial if you make a time before or after school to discuss and give the topic the time it deserves.

I4S – Investing for Success

This year the school received approximately $57 500 for the specific purpose of making an impact on student learning. Woody Point Special School is continually working on the following aspects of student achievement and is using this money to support these programs

- Embedding Intensive Interaction as a pedagogical approach to teaching the fundamentals of communication.
- Enhancing student learning outcomes through the continued creation of consistent data collection processes for student learning in the areas of Literacy, Numeracy and Communication.
- Training teachers and teacher aides in priorities areas such as reading, digital pedagogies, communication, disability specific pedagogical approaches and Positive Behaviour for Learning (PBL).

Sheldon Hooper
Acting Principal
Hi Everyone

My name is Pel and I am the Woody Point Special SWPBS mascot. My job is to help students with the 3 whole school expectations of

   I can be a Learner
   I can be Safe
   I can be Respectful

Each fortnight on Parade I help Ric hand out the awards for the fortnight. I also choose one student from each sector of the school who have been displaying the whole school expectations of

**I can be RESPECTFUL - I can share and take turns**

These three students receive the prestigious *Golden Pelican Award*, have their photo taken with me and also go up on the board in the foyer of the Office.

Last fortnight’s **Golden Pelican Award** winners were

<table>
<thead>
<tr>
<th>Sector</th>
<th>Student</th>
<th>Reason</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Years</td>
<td>Amira T</td>
<td>Working well sharing items with friends in the classroom</td>
</tr>
<tr>
<td>Junior</td>
<td>Jackson W</td>
<td>Sharing the class toys during carpet time</td>
</tr>
<tr>
<td>Junior</td>
<td>Damien D</td>
<td>Sharing with his peers in the playground</td>
</tr>
<tr>
<td>Mid / Sen</td>
<td>Arabella K</td>
<td>Taking turns and sharing with an adult</td>
</tr>
</tbody>
</table>

Fortnightly on parade, one class will be drawn out for me to come and visit their classroom to see them being a Learner, Respectful and Safe.

I look forward to visiting the following classrooms in the next couple of weeks. EY3 – Deb L, EY4 Amy.

**Focus for next Fortnight - I can be RESPECTFUL - I support and encourage my class mates**
In J6 we learn best by exploring through our senses, communicating with others, play, real life tasks, and everyday routines and transitions. Some of our learners learn best through Intensive Interaction, an approach to interacting with others to support and develop their communication abilities. Others are learning to communicate with eye gaze and visuals or a PODD. Communication is one of the most important things we do, along with movement and positioning, active learning, sharing with our friends in J7, and having fun at bowling and library.

Mia is learning to communicate with Janee through touch, sharing actions, listening, looking.

Emily loves to ride the bike. She likes to communicate with her helper as she goes for a ride. At the same time she is strengthening her muscles.

Mahony above and Emily below are bowling with a ramp. They listen for cues and respond by pushing the ball.

Mia above and Mahony below are exploring playdough and making marks with their fingers.
School Banking
The School Banking Day is changing to Friday. The next banking day will be Friday 26th August 2016. Please ensure that banking is only sent to school on Fridays.
Thank you for your assistance in this matter.
Happy Banking
Lee Webber
P & C President

Dates to Remember

<table>
<thead>
<tr>
<th>Friday</th>
<th>26th August 2016</th>
<th>School Banking</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Assembly</td>
<td>2.20pm</td>
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<tr>
<td></td>
<td>Fun Run</td>
<td>10.00am</td>
</tr>
<tr>
<td></td>
<td>Suttons Beach - Parents Welcome</td>
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</tbody>
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"An intimate insight into the NDIS"
Introducing our keynote speakers...

Sally Coddington
Sally's personal perspectives on disability are that of a mother and carer to Nicky, one of her three young daughters. Nicky lives with quadriplegia as a result of an acquired brain injury and is an NDIS participant. Sally has over 30 years of diverse commercial experience across financial services, human services, for profit and for purpose industries around the world. She is a member of the NSW Disability Council, Director of Endeavour Group Australia, Director of the Centre for Universal Design Australia, Director of the Hunter Business Chamber and, lecturer in Marketing at the University of Newcastle. Sally has a Bachelor of Business from UTS and an MBA completed at Harvard.

Evelyn Abadines
Evelyn is a solicitor with Disability Law Queensland and has over 10 years experience in the focus areas of estate planning and estate administration in Queensland but also in the United Kingdom. She strongly believes that effective, efficient and appropriate succession planning is vital for each and every individual.

Evelyn enjoys working together with families by educating them about the process, the documents, the options available to them and how to put those ideas and objectives into an appropriate plan. She is particularly passionate about working as a team with families who need to consider the future care and protection of a family member with disability. She also feels that these arrangements may affect the person's life and government benefits.

For details on how to register for this event, please see overleaf.