



Woody Point of View

27th May 2016



From the Principal's Desk

NDIS and ECDP

On Tuesday this week many parents from the ECDP, along with myself, attended an information session about the transition to the NDIS and what it means for children attending the Woody Point Special School Early Childhood Development Program .

Anna Brazier who is Director Disability (NDIS Implementation) shared information about the department's support for children with disability in ECDPs as the transition to the NDIS gets underway.

I was encouraged to hear Anna's key message of reassurance that the ECDP's will continue to function as is until at least 2020. At that time a reference group will be formed once NDIS is fully operational. Most pleasingly parents will have a voice in that reference group.

At a school level it was wonderful to meet with so many of our ECDP families and hear the stories of their child's progress in the ECDP and the positive support they have been given by staff. I have passed on your kind words to staff and they have been appreciated.

I would encourage all families to stay informed about current information regarding the implementation of NDIS. We will continue to pass on any information we receive about information sessions and forums (see attachments to this newsletter). Also valuable information can be found on the NDIS website www.ndis.gov.au

Ringworm

This term we have had a few reported cases of ringworm. Ringworm is a common condition experienced by many children. Below is some information taken from the Qld Health website. I would ask all families to be aware of checking their child and treating appropriately before they return to school.

Ringworm

Tinea (also called ringworm) is a group of conditions caused by a fungal infection of the skin or hair follicles.

Signs and Symptoms:

Tinea infection causes skin lesions which look different depending on the area affected, eg. the scalp, body, feet, or groin area. Tinea fungi need warm, moist environments and infection usually occurs in the warmest, most sweat-prone areas of the body.

Lesions are reddish and may be dry and scaly, or moist and crusted. There may also be small areas of pus or blister-like lesions. The central area often clears as the ring gets bigger and the skin may look normal. There may be more than one ring-shaped lesion.

Treatment:

Tinea infections respond well to topical antifungal agents in the form of cream/lotion applied directly on the lesions. Infections that are difficult to treat might also require oral antifungal medication. Infected people should follow medical advice regarding treatment.

Without appropriate treatment, the course of the illness can be quite prolonged, and treatment may need to be continued for an extended period of time to ensure it does not return.

Transmission:

Everyone is susceptible to developing tinea. Tinea-causing fungi can be found on humans, animals and in the soil. Tinea is spread by direct and indirect contact with fungal cells.

The time from contact with tinea-causing fungi to development of symptoms is about one to three weeks, depending on the type of fungus.



Prevention:

Children with fungal infections should be excluded from school until the day after appropriate treatment has commenced.

Good personal hygiene and hand washing will help prevent the spread of the disease.

Ric Day

Principal

School Wide Positive Behaviour Support (SWPBS)



Hi Everyone

My name is Pel and I am the Woody Point Special SWPBS mascot. My job is to help students with the 3 whole school expectations of

I can be a Learner

I can be Safe

I can be Respectful

Each fortnight on Parade I help Ric hand out the awards for the fortnight. I also choose one student from each sector of the school who have been displaying the whole school expectations. These three students receive the prestigious **Golden Pelican Award**, have their photo taken with me and also go up on the board in the foyer of the Office.

Last fortnight's **Golden Pelican Award** winners were

Sector	Student	Reason
Early Years	Ida-Maria	Working well with her classmates in the playground
Junior	Christian	Knowing all 3 Schoolwide Expectations
Mid / Sen	Noah	Being respectful on class outings (bowling)

The focus for Weeks 6&7 has been **I can be respectful** - "I can eat my own food, put my rubbish in the bin and keep eating areas clean."

Fortnightly on parade, one class will be drawn out for me to come and visit their classroom to see them being a Learner, Respectful and Safe.

I'm looking forward to seeing the wonderful work these students are doing!!!!



Early Years 3 Literacy 2016

Early Years 3 have practised literacy skills in many different ways this semester.



Amira is choosing the right word to finish the sentence.



Zach, Ida-Maria & Ayden choose books at the school library.



Faythe is choosing on the choice board.



Ida-Maria paints a letter from her name.



Ayden, Ida-Maria and Amira listen to a story at Redcliffe Library.



Faythe is finding the animals from the story we read.



Zach is tracing letters.



Ida-Maria is matching words from Reading Our Way.



Ayden is listening to the sounds of each letter in the letter house.



Zach has made a letter during handwriting without tears.

Junior 7

We have been very busy in our classroom, having lots of fun and of course learning lots too!

In Science, we have been exploring Living and Non-Living, using real life experiences. We looked at the characteristics and needs of living and non-living things. We tried to give a knife and a fork a drink of water but we worked out that they are Non-Living things!

We joined our friends next door listening to the story “The Tiny Seed” and then got to watch our very own broad bean seed, sprout in our “Sprout House”! All our seeds sprouted, so we planted them in the tubs outside the back of our classroom where we can watch them grow. We will keep an eye out for the Giant!



We have been watching Liz and Elle, the names we gave to our 2 ceramic living plant characters in the classroom. Liz’s character is growing basil and Elle’s character is growing grass. Elle’s plant has grown so fast we had to give her pigtails and put pink ribbons in her hair!

Dije has been working in our classroom once a fortnight. On these days, we spend the afternoon sessions listening to her play the songs we get to choose on the violin; then it is our turn to play the violin. We love it!



The end of term is fast approaching and we still have lots of learning to do, remember to: “Be Safe”, “Be Respectful” and “Be a Learner”.

Have fun! Christian, Ella, Lucas, Riley, Elle and Liz

Red Nose Fundraiser

This term the Seniors of Woody Point Special School are excited to kick start the beginning of their fundraising unit.

Chance Christensen will be heading up the unit this year and her first assignment is coordinating a fundraising day within the school for Red Nose Day on Thursday 23rd June.

To raise money students and staff are asked to wear red and bring along a gold coin donation to support Red Nose Day. Students and staff contributing to the day will also have a chance to get their nose painted red in a pop up face painting booth in the Senior quadrangle. So please get involved and wear red to support our Red Nose Fundraiser on Thursday 23rd June.

Dates to Remember

Friday	10 th	June 2016	School Assembly	2.20pm
Monday	20 th	June 2016	P & C Meeting	9.30am
Thursday	23 rd	June 2016	Red Nose Fundraiser	