FROM THE PRINCIPAL’S DESK

Dear Parents/Caregivers
Queen’s Birthday Public Holiday
Please remember that next Monday is a public Holiday so school starts next week on Tuesday.

Premier’s Reading Challenge
Most of our classes have nominated for the Premier’s Reading Challenge. The aim of this is to encourage students to read and have a love of books. We encourage our students and families to read more and join in the “Challenge”!

Some students will be able to read independently, others will read with help while other students can enjoy a book that others read.

Report Cards
Teachers are busily writing report cards at the moment. Reports will be completed and sent home before the end of semester. This will be the first time that Prep students and their families will be receiving formal report cards and this is a state-wide initiative.

School Colour Magazine
Twice yearly we publish a School Colour Magazine with photos from all our classes. This is well under way and will be sent home before the school holidays.

DATES TO REMEMBER

Term 2
• Queen’s Birthday 10/6/13
• Last Day 21/6/13
• School Holidays 22/6/13 – 7/7/13

Toy Library – 24th July, 2013

School Assembly – 2.15pm
Undercover Area
Week 10 - Friday 21/6/13

P & C Meeting. The next meeting of the P & C will be 17th June, 2013 - ALL WELCOME!

MYTIME

MyTime has been cancelled for the rest of the term. We will advise new dates in term 3 as soon as possible.

WOODY POINT STATE SPECIAL SCHOOL
Address: 85 Georgina Street
(PO Box 44) Woody Point Qld 4019
Phone: 3480 4333 Fax: 3480 4300.
Website: www.woodpoinspecs.eq.edu.au
Email: the.principal@woodpoinspecs.eq.edu.au

The Woody Point School Community values learning, active partnerships and individuality.
School Photos
We have checked proofs of school photos and sent the information to Silver Rose Photography. “All going well” photos should be printed and sent out to school before the school holidays. We will send them home as soon as we receive them.

Reading
We are prioritizing reading in 2013 at Woody Point. This means we have done some reading professional development with staff. We have also audited our stocks of reading books and purchased many new titles.

We are currently working on rearranging the way reading books are catalogued in our school library so that it will be easier for teachers to select books which are at a suitable reading level for our students. When the cataloguing is completed we will be purchasing more shelving so that library books will be more easily accessible.

Education Week activities
Come on into the reception area at school to see some displays from education week. We have a great set of photos on display in the foyer. Come and have a look!

Jan Baildon
Principal

Woolworths Earn & Learn
From Monday 8th April until Sunday 9th June 2013, when you shop at Woolworths you will be given a Woolworths Earn & Learn Point. There’ll be one Woolworths Earn & Learn Point for every $10 spent, excluding cigarettes, liquor and gift cards. Woody Point Special School is participating in this challenge. Please help us to collect these Woolworths Earn & Learn Points so our school will be able to redeem these for educational resources.

Thank-you.

PLEASE DON’T FORGET THAT THE DISABLED PARKING SPACES ARE ONLY FOR PEOPLE WITH DISABLED PARKING STICKERS
– THANK-YOU
Congratulations to our students from Junior 3, Junior 7 & Junior 9 on their wonderful behaviour and sportsmanship while participating in the annual ARL Gala Day. They even made a new friend…….Petero Civoniceva….. who is touring regional areas in Qld spotting new talent!

Look no further Petero…… the talent is all here at Woody Point Special School!!
Education Queensland provides speech–language therapy services for students with special needs in communication enrolled in state schools or registered for Early Childhood Development Programs and Services. The focus of these services is to enhance students’ educational programs and outcomes.

Speech–language pathologists in schools:
• Work as members of the education team (which can include the student, parents/carers, teachers, teacher aides and other specialist support personnel) to determine educational needs of students with special needs in communication and/or eating and drinking difficulties
• Assist in developing and delivering programs that enhance or support students’ communication skills necessary for access and participation in the curriculum
• Assist the education team to adjust communication demands of the curriculum to ensure student participation and achievement of educational goals
• Provide professional development activities for teachers, teacher aides, parents and other support staff
• Consult with and provide resources to school staff, parents and the school community
• Liaise with other agencies.

To assist students in achieving their educational outcomes, speech–language pathologists use specialised knowledge of:

- Speech
- Language
- Social interaction skills
- Communication strategies
- Voice
- Fluency
- Eating, drinking and swallowing

Speech–language pathologists contribute to students’ educational programs by:
• Planning with teachers to provide classroom activities to enhance spoken language skills
• Advising on the spoken language prerequisites for literacy and numeracy development and strategies to assist students to develop these
• Advising parents about speech and language development and how they can assist their children to develop spoken language competence
• Assessing students’ communication development and skills
• Identifying students with speech–language impairment according to departmental criteria
• Providing intervention programs to support students with special needs in communication
• Determining the communication requirements of classroom activities, resources and assessments and advising on modifications to support specific student needs
• Working collaboratively with the education team to support students’ positive behaviour
• Advising on the use of technology to support communication
• Providing support for students who require augmentative and alternative communication (AAC) systems and strategies
• Providing support and strategies for students with or motor difficulties, including students with eating and drinking difficulties and swallowing disabilities.

Speech-language pathologists (SLPs) provide a service to a number of schools across a local area while being physically based at one school. The SLP provides an array of services, which can include advice to teachers and parents, input into curriculum and programming, assessment, individual and group therapy, and parent or teacher programs.

Currently there are two Education Queensland SLPs providing services to Woody Point Special School campus. Sue O’Brien is the SLP servicing the ECDP, whilst Lidia Culpo is the SLP servicing the Special School. The SLPs are generally on-site one day per week and can be contacted directly on 3480 4346.
Using symbols, signing and AAC systems to support students' communication and learning within the classroom.
Physiotherapy & Occupational Therapy

Physiotherapists and Occupational Therapists at Woody Point Special School work as part of the educational team to assist the students with achieving the best educational outcomes.

Occupational Therapy

Handwriting
Trinity is using a pencil grip to encourage a more mature pencil grasp while writing.

Eating
Ella is grasping a peto rod with her helper hand to stabilise her body while she eats.

Splints
Chance wears resting splints to maintain a more functional position of her hands & prevent further deformities.

Walking Frames
Walking using a frame gives students the support they need to learn to walk. It is hard work and they are all very proud of themselves when they walk. Kath’s students use four different types of walking frames and are all at
**Tricycle Riding**

Sam loves riding our specialised tricycle and asks to go on it every day! As well as being fun, trike riding helps to improve sitting posture, balance, reciprocal leg movement and leg strength. This in turn leads to a better walking pattern when using a walking frame.

**Gym Program**

Blake & Elkana are working hard in the gym. Madonna’s class goes to the gym three times a week to do a Sensory Motor Program. This is a great way to improve muscle strength, balance, coordination and motor planning; and thus develop gross motor skills. The obstacle course is changed every few weeks. It includes activities like rolling, crawling, stepping on logs, walking along a balance beam, climbing and jumping. The session always finishes with a group game such as the parachute, ball throwing or skittles.
The Newsletter of the Woody Point State Special School.

Children are using early maths skills throughout their daily routines and activities.

Mathematics is derived from experience with events and with objects and their position in the world around us. It therefore has both numerical and spatial aspects.

What You Can Do
The tips below highlight ways that you can help your child learn early math skills by building on their natural curiosity and having fun together.

• Shape up. Play with shape-sorters. Talk with your child about each shape—count the sides, describe the colours. Make your own shapes by cutting large shapes out of coloured construction paper. Ask your child to "hop on the circle" or "jump on the red shape."

• Count and sort. Gather together a basket of small toys, shells, pebbles or buttons. Count them with your child. Sort them based on size, colour, or what they do (i.e., all the cars in one pile, all the animals in another).

• Place the call. With your young child, begin teaching her the address and phone number of your home. Talk with your child about how each house has a number, and how their house or apartment is one of a series, each with its own number.

• What size is it? Notice the sizes of objects in the world around you: That pink pocketbook is the biggest. The blue pocketbook is the smallest. Ask your child to think about his own size relative to other objects ("Do you fit under the table? Under the chair?").

• You’re cookin’ now! Even young children can help fill, stir, and pour. Through these activities, children learn, quite naturally, to count, measure, add, and estimate.

• Walk it off. Taking a walk gives children many opportunities to compare (which stone is bigger?), assess (how many sticks did we find?), note similarities and differences (does the duck have fur like the kangaroo does?) and categorize (see if you can find some red leaves). You can also talk about size (by taking big and little steps), estimate distance (is the park close to our house or far away?), and practise counting (let’s count how many steps until we get to the corner).

• Picture time. Use an hourglass, stopwatch, or timer to time short (1-3 minute) activities. This helps children develop a sense of time and to understand that some things take longer than others.

• Shape up. Point out the different shapes and colours you see during the day. On a walk, you may see a triangle-shaped sign that’s yellow. Inside a store you may see a rectangle-shaped sign that’s red.

• Read and sing your numbers. Sing songs that rhyme, repeat, or have numbers in them. Songs reinforce patterns (which is a math skill as well). They also are fun ways to practice language and foster social skills like cooperation.

• Start today. Use a calendar to talk about the date, the day of the week, and the weather. Calendars reinforce counting, sequences, and patterns. Build logical thinking skills by talking about cold weather and asking your child: What do we wear when it’s cold? This encourages your child to make the link between cold weather and warm clothing.

• Pass it around. Ask for your child’s help in distributing items like snacks or in laying napkins out on the dinner table. Help him give one cracker to each child. This helps children understand one-to-one correspondence. When you are distributing items, emphasize the number concept: “One for you, one for me, one for Daddy.” Or, “We are putting on our shoes: One, two.”

• Big on blocks. Give your child the chance to play with wooden blocks, plastic interlocking blocks, empty boxes, milk cartons, etc. Stacking and manipulating these toys help children learn about shapes and the relationships between shapes (e.g., two triangles make a square). Nesting boxes and cups for younger children help them understand the relationship between different sized objects.

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The Newsletter of the Woody Point State Special School.

• **Tunnel time.** Open a large cardboard box at each end to turn it into a tunnel. This helps children understand where their body is in space and in relation to other objects.

• **The long and the short of it.** Cut a few (3-5) pieces of ribbon, yarn or paper in different lengths. Talk about ideas like long and short. With your child, put in order of longest to shortest.

• **Learn through touch.** Cut shapes—circle, square, triangle—out of sturdy cardboard. Let your child touch the shape with her eyes open and then closed.

• **Pattern play.** Have fun with patterns by letting children arrange dry macaroni, chunky beads, different types of dry cereal, or pieces of paper in different patterns or designs. Supervise your child carefully during this activity to prevent choking, and put away all items when you are done.

• **Laundry learning.** Make household jobs fun. As you sort the laundry, ask your child to make a pile of shirts and a pile of socks. Ask him which pile is the bigger (estimation). Together, count how many shirts. See if he can make pairs of socks: Can you take two socks out and put them in their own pile? (Don’t worry if they don’t match! This activity is more about counting than matching.)

• **Playground math.** As your child plays, make comparisons based on height (high/low), position (over/under), or size (big/little).

• **Dress for math success.** Ask your child to pick out a shirt for the day. Ask: What colour is your shirt? Yes, yellow. Can you find something in your room that is also yellow? As your child nears three and beyond, notice patterns in his clothing—like stripes, colours, shapes, or pictures: I see a pattern on your shirt. There are stripes that go red, blue, red, blue. Or, your shirt is covered with ponies—a big pony next to a little pony, all over your shirt!

If you have any ideas please feel free to forward them to us at school – we are always looking for new ideas!!!

From
Maths Committee

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Notices

The Woody Point School Community values learning, active partnerships and individuality.
Premiers 
Reading Challenge 
2013

The Premier's Reading Challenge is an annual state-wide event; it is not a competition but a way to encourage students to develop a love of listening to /reading for life. Who doesn't like a good story?

We have chosen to participate in the Premier's Reading Challenge, reading or experiencing 20 books here at school or at home. Experiencing a book can include classroom or at-home activities such as shared reading, listening and reading along with a text, or being read to.

Students who complete the challenge will receive a Certificate of Achievement signed by the Premier and go into the lucky draw for a number of prizes. The reading period starts Tuesday the 14th May and closes on Friday the 6th September.

Happy reading
The Newsletter of the Woody Point State Special School.

Very Important Parenting
VIP Saturday
with Michael Grose and Bruce Sullivan

National Tour 2013
A morning of inspiration, motivation & learning

Popular parenting educator Michael Grose is joined by relationship-specialist Bruce Sullivan for a rare morning of learning, loving and laughter.

THIS VERY SPECIAL MORNING WILL HELP PARENTS:
- Build strong, caring & co-operative family relationships
- Reclaim your energy & your focus so you enjoy family-life more
- Raise kids to be resilient including those with special needs
- Discover the parenting style that's needed to raise children in these changing times
- Develop a common framework for raising modern kids so they feel more confident and assured as parents.

Both speakers will present for 90 minutes and the morning will end on a high with a 30 minute Question and Answer session with both speakers.

Michael Grose:
Australia’s No.1 Parenting Educator

A popular media performer Michael is the author of 8 parenting books, a columnist and parenting educator to over 1500 Australian schools. Michael has just been named NSW Educator of Excellence for 2013 in recognition for his outstanding work with parents. He’s also the first person to conduct a parenting seminar in Parliament House Canberra.

What really matters as a parent!
"I’ll help clear away the clutter that surrounds parenting so you can focus on what’s really important on the home front again. You’ll leave the seminar not only with a clear parenting direction, but you’ll feel energised, inspired and on a natural high."

Bruce Sullivan:
Relationship Specialist

Former Australian Speaker of the Year Bruce Sullivan will draw on over 28 years experience to guide you on an educational and entertaining journey that will provide you as a parent and partner with practical insights that can help you to build resilience and rediscover how to keep yourself focussed and energised to do what really counts!

How to be the best YOU as a parent!
"Life is demanding. Constant pressures can take their toll on the most positive and resilient of individuals. I’ll help you reclaim and focus your energy to ensure that you overcome the obstacles to genuine effectiveness, maximising your input into your children, your family and your lifestyle."

Brisbane  Melbourne  Adelaide  Perth  Sydney

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The Newsletter of the Woody Point State Special School.

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<table>
<thead>
<tr>
<th>Location</th>
<th>Date</th>
<th>Time</th>
<th>Venue/Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>Brisbane</td>
<td>Sat, 20th July</td>
<td>9am - 1pm</td>
<td>The Liego Lin Performing Arts Theatre, Ormiston College, 97 Dunbar St, West Ormiston.</td>
</tr>
<tr>
<td>Melbourne</td>
<td>Sat, 3rd August</td>
<td>9am - 1pm</td>
<td>Leighton Institute, 38 Humfreville Rd, Armadale. Sponsored by Leighton Institute.</td>
</tr>
<tr>
<td>Adelaide</td>
<td>Sat, 10th August</td>
<td>9am - 1pm</td>
<td>Piper Pavilion, Prince Alfred College, 100 Stirling Highway, Kent Town. Sponsored by Prince Alfred College.</td>
</tr>
<tr>
<td>Perth</td>
<td>Sat, 17th August</td>
<td>9am - 1pm</td>
<td>Halyard Hall, MLC Perth, 256 Stirling Highway, Camberwell. Sponsored by Crestwater Bay Primary School / MLC.</td>
</tr>
<tr>
<td>Sydney</td>
<td>Sat, 31st August</td>
<td>9am - 1pm</td>
<td>MC Newh Auditorium, St Andrew's Cathedral School, 51 Drift St, Sydney. Sponsored by St Andrew's Cathedral School.</td>
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**REGISTER**

$67 per person

Includes 3 months membership to both Michael's Parenting Ideas Club and Bruce's Lifetime Success Club (valued at over $70)

Details will be provided at the presentations.

**BOOK ONLINE!**

parentingideas.com.au/parents

**OR TELEPHONE:** (03) 5983 1798

**MAIL/FAX REGISTRATION FORM**

Early bird price online only before 14th June

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**TICK YOUR PREFERRED CITY & INSERT THE NUMBER OF SEATS:**

- BRISBANE: Sat, 20th July
- MELBOURNE: Sat, 3rd August
- ADELAIDE: Sat, 10th August
- PERTH: Sat, 17th August
- SYDNEY: Sat, 31st August

**PLEASE RESERVE**

**SEATS AT:**

- BRISBANE
- MELBOURNE
- ADELAIDE
- PERTH
- SYDNEY

**YOUR NAME:**

**NAME OF OTHER PARTICIPANTS:**

**YOUR ADDRESS:**

**POST CODE:**

**EMAIL:**

**PHONE:**

**CARDHOLDER'S NAME:**

**CARD NUMBER:**

**EXPiry:**

**VISA**

**M</span>ASTER CARD**

**SIGNATURE:**

**TOTAL:**

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*Send to: Michael Gross Presentations
PO Box 167 Balharry Vic 3926 Or Fax: (03) 5983 1722
Phone: (03) 5983 1798 Email: office@parentingideas.com.au
Tax Invoice: ABN 83 094 67 941
Confirmation will be emailed to you after processing.*