FROM THE PRINCIPAL’S DESK

DEAR PARENTS/CARERS

Reporting and ICPs

As is the case every year parents and families will soon receive an end of semester report to give you an indication of your child’s progress with their learning at school. We hope to have these reports out to families in the last week of the school term.

This year you will notice some changes in the reporting format. Particularly in relation to the reporting scales. These changes have been introduced across all special schools in Queensland. As with all changes we are, as a staff, still learning how to use and implement these new formats most effectively.

The new reports also integrate with our recently completed ICP. This integration is automatic and again we are still learning how to make best use of this system. The new reports are designed to give a clearer picture of the curriculum areas of focus and the relevant year level students are working at. Typically we see students in special school working at a curriculum year level below their same age peers. I would encourage all parents to pay most attention to the comments that teacher’s write, these typically focus on the students work and the distance they have travelled as an individual learner.

I thank parents for their patients should any errors occur. If you require any clarification about anything written on your child’s report please do not hesitate to contact your child’s teacher.

DATES TO REMEMBER

P & C Meeting
Monday 15th June, 2015, in school staff room at 9.30am. All Welcome!

Term 2
- Last Day Term 2 – Friday 26th June, 2015.

Term 3
- Last Day Term 3 – Friday 18th September, 2015.

Assembly Dates – All Welcome!
Undercover Area 2.15pm
LAST ONE FOR THE TERM!
Week 10 – 26th June, 2015.
Parent Information Expo
I’d like to thank all who attended the Parent Information Expo at Woody Point Special School on Tuesday. Guest Speakers from the Department of Communities and Disability Service and the National Disability Insurance Scheme (NDIS) shared excellent insight into current and future funding options and supports for young people with disabilities. There was also a range of service providers and I was so pleased to see so many families taking advantage of finding out more information about the services available to them.

Big thanks to Sandra Kennedy for her leadership of this terrific event.

ARD Visit
This week I was pleased to be visited by Matt Johnson, Assistant Regional Director State-wide for Special Schools. Matt was able to spend some time with the leadership team looking at the whole school data and plans and supporting us with future planning processes. Matt gave a short presentation to staff and spent a large part of the second day meeting teachers and students in classes.

SMS
Thanks to all parents who participated in our SMS trials. This has already proven to be a useful tool in getting information out to families quickly. Remember if you change your mobile phone number at any time please let us know at the front office.

Cold and Flu Season
Another reminder that we are coming into that time of year again when colds and flus start to impact on student and staff health and wellbeing. I’d ask all parents of students who display symptoms of colds and flu to keep them at home until they are well. This helps us to limit the spreading of infection and keeps our whole community healthy, safe and learning.

Ric Day
Principal
Interactive Learners 15

Term 2 has been amazing for the boys in Interactive Learners 15. It has seen them working hard and becoming confident, mature and happy active learners. We have been sequencing/retelling stories, improving our fine motor skills, learning about numbers, measurement and patterns.

Interactive learners 15 have been out and about in the community this term. We have been visiting Healthworks and “working out” on the rowing machine, cross trainer, treadmill, bike and fitness room. The boys use their social skills by greeting the receptionist, pay entry to the gym, and appropriate behaviour.

Oliver on the rowing machine.  Gene on the steps.

Braedon on the cross trainer.  Jacob on the rowing machine.
Back in the classroom, we have been investigating a lot of different textures using our fine motor skills, and working on our social skills with Interactive Learners 14.

Messy play.

Science has been exciting. We have investigated foods that have melted, and we’ve dissolved many solids into water.

Our Maths – Measurement, number, sorting, i-pad.

I am amazed every day at the changes in these boys and look forward to them continuing to learn and develop skills, knowledge and strategies to participate in their community. Patrina Fenech and Mark Sturdy.
Hi Everyone

My name is Pel and I am the Woody Point Special SWPBS mascot. My job is to help students with the 3 whole school expectations of:

- I can be a Learner
- I can be Safe
- I can be Respectful

It is great that at this stage of the Term we have so many children working on our Term focus of “I can be a Learner”

The past fortnight’s focus has been on: I stay on task

Here are the Golden Pelican Award winners for the end of Week 8:

<table>
<thead>
<tr>
<th>Early Years</th>
<th>Amira Tauvao</th>
<th>I stay on task when working at my desk</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior</td>
<td>Troy Stallan - Vizer</td>
<td>I stay on task when doing table work</td>
</tr>
<tr>
<td>IntLS</td>
<td>Samuel Tracey, Mason Crane</td>
<td>I stay on task when working independently</td>
</tr>
<tr>
<td></td>
<td></td>
<td>I stay on task when sitting at my chair</td>
</tr>
</tbody>
</table>

It has been wonderful to see so many children working on this in class and also in the playground.

Each fortnight students selected receive the prestigious Golden Pelican Award, have their photo taken with me and also go up on the board in the foyer of the Office.

**I do my best work** is our next fortnightly focus – perhaps Mums, Dads, Carers and the whole family can have the same focus at home.
Interactive Learners 14

The end of term 2 is fast approaching and as we look back and ask ourselves “Where did it go?” We should really ask ourselves “What have we done?” and the answer for our class would be “Heaps!”

Kasey celebrated her 18th birthday with a party at school!

Our days are filled with a variety of activities and include, but not limited to, checking out the day, date and month using our calendar, pre-writing activities, name writing or tracing over a model, checking out what's making news on the day using the newspaper, reading, matching using symbol books, counting, problem solving, matching numbers, shapes and colours and let's not forget our jobs! Julia is pictured looking intently at the newspaper.

Each week we have a new list of sight words, which include, 4 functional words and 1 focus word, which we learn to sign, for example; more, finished, wait. I love the way Kasey signs “more” during some of her favourite activities. Oscar is working on signing “more” and is provided with lots of opportunities throughout the day to perfect it! Jothom is great at signing “wait” and is good at “waiting”. Julia signs a fabulous “Thank You”!

Our Jobs are an important part of our day, these may involve putting up the flags, collecting the roll from the office and returning it at the end of the day or collecting the laundry, ready to wash. These jobs provide opportunities for students to work on their preferred methods of communication and may include using an iPad app like Proloquo2go or Tap, Talk, Sequence, or using visuals whether photos or symbols and/or signing. Oscar is pictured using the Tap, Talk, Sequence app to collect the laundry.

We still have a few weeks left before our much deserved break, so for now, it's back to work!