DEAR PARENTS/CARERS

Volunteers for a little construction job

Do you love assembling furniture? Are you handy with an alan key? Then we need you!

The school has just ordered 10 toy wooden kitchens for our younger classrooms but they will arrive flat packed. We’d love to be able to find a couple of volunteers who’d be willing to spend a day assembling them and delivering them to rooms. (There’s a real possibility you’d get a fake cup of tea and a pretend scone at delivery). If you’re interested in helping out and have a day to spare sometime in the next two weeks please give Stacey a call at the front counter for more info.

Individual curriculum plans

Teachers are currently meeting with parents to complete students’ Individual Curriculum Plans or ICPs. Many of you will have met with teachers in the past to complete IEPs or ILPs and this is a similar process. However, as the name suggests, the ICP is more focussed on the curriculum. This doesn’t mean it's the only planning document that determines what students do at school. It is in fact one document that helps to form that overall picture.
Below is some general information about ICPs from the DET, curriculum, assessment and reporting framework:

*When is an individual curriculum plan required?*
An individual curriculum plan is required when a student is provided a lower or higher year level of the Australian Curriculum than their age cohort and the student will be reported against the lower or higher achievement standard.

An individual curriculum plan is required for students on a highly individualised curriculum.

*It may also include students:*
- with learning difficulties
- identified with a disability in accordance with the Disability Discrimination Act 1992 (DDA)
- who are gifted and talented.

An individual curriculum plan can apply to a single learning area, or to the whole curriculum.

*What goes in an individual curriculum plan?*
Individual curriculum plans are one of several student plans which inform a student’s overall program and activities at school.

An individual curriculum plan documents the intended curriculum, pedagogy and assessment provisions for the next reporting period. Decisions are based on a collaborative analysis of student achievement data and in consultation with the student’s parent(s)/carers.

An individual curriculum plan documents:
- the differentiation and focused teaching already provided to the student
- the nominated year level of the Australian Curriculum to be taught during the next reporting period
- learning expectations: described briefly, drawn from the relevant unit of work, and linked to the achievement standard
- focused teaching strategies to be used during the next reporting period
- other support to be provided
- parental approval.

**SMS**

Again a reminder that as part of our ongoing commitment to improving our communication with parents and families, we are currently investigating the introduction of a school SMS service. This service would allow us to:
- Quickly inform parents of any whole school emergencies or critical information, such as recent flooding.
- Allow parents to report student absence more quickly and easily.
- Send reminders to parents about whole school activities and events.

If you have recently changed your mobile phone number could you please contact the front office to update your details. In the next couple of weeks parents can expect to get a ‘test message’ from the school as we introduce the new software.

**Cold and Flu Season**

We are coming into that time of year again when colds and flus start to impact on student and staff health and wellbeing. I’d ask all parents of students who display symptoms of colds and flu to keep them at home until they are well. This helps us to limit the spreading of infection and keep our whole community safe and well.

Ric Day
Principal

**Address:** 85 Georgina Street Woody Point Qld 4019  |  **Telephone:** (07) 3480 4333 |  **Facsimile:** (07) 3480 4300
**Email:** the.principal@woodpoinspecs.eq.edu.au
Chappy Week is about three things:

- raising the profile of chaplaincy;
- raising funds;
- and celebrating the amazing work we all do for the young people of Queensland.

"The key to a great Chappy Week is creativity." Su Qld –chappy week pack.

**SU Qld encourages chaplains to:**

- Promote the opportunities of school chaplaincy and the need for more chaplains in state schools in the future
- Connect with local churches around Chappy Week to let them know what chaplains do in their community.
- Raise awareness and build relationships (thank and honour school staff /parents/volunteers who are heavily involved in the school community, for their service to young people and families in the community.
- Book the school sign (at the front of the school) to promote Chappy Week (17-24May 2015).

As I am sharing this information with you, I would like to thank you for your support of Scripture Union QLD and chaplaincy. It is my greatest privilege and joy to serve as a chaplain at Redcliffe Special School and Woody Point Special School.

*Enjoy chappy week 2015* and expect great things to come.
Chappy week 2015

16 May — Pamper Day, Together with Redcliffe & Clontarf High & Redcliffe Special School at 2pm. (For mothers & daughters) THANK YOU, CWCI Australia.

18 May — Pamper Day, Staff & Play group mums, Chappy’s Office from 09:00 – 11:30am. Thank You, Jacqui Le Roux (Mary Kay consultant)

18 May — Bubble Fun, Students & Chappy at Woody Point Special School during playtime.

19 May — Free hair cut, Students at Redcliffe Special School from 10am. Thank You, Jen Mc Cloud & Sue Bradbury.

19 May — Bubble Fun, Students & Chappy at Redcliffe Special School during playtime

20 May — Morning Tea / Coffee & something sweet with lunch, Staff, parents, volunteers are invited to Woody Point Special School in the hall available from 9:30 am – 1:30 pm. Coffee with a :)

21 May — Morning Tea / Coffee & something sweet with lunch, Staff, parents, volunteers are invited to Redcliffe Special School in the staff room available from 9:30 am – 1:30 pm. Coffee to savour! As well Pamper Time, for Staff.

24 May — Brisbane NG, Local Church Visit at Springbok Ex-

24 May — One heart Combined Church Service, from 5pm starting with a sausage sizzle and service at 6pm, Clontarf Baptist Church.
In Interactive 11 we are ACTIVE LEARNERS. We learn best by exploring through our senses, communicating with others, gameplay, physical activities, real life tasks, and everyday routines and transitions.

Some of our learners learn best through Intensive Interaction. Intensive Interaction is an approach to interacting with others to support and develop their communication abilities.

**Mia** is enjoying being with Janee. She is learning to communicate with someone through touch, sharing actions, listening, looking, etc.

**Mitchell** loves to share time with Elle. He is learning to communicate through turn taking games, eye contact, touch, and sharing time with others. Mitchell’s favourite games are banging the desk and having tickles.

Here **Ella** is walking in her walker. She is getting really good at walking independently. While she is walking we can practice communicating by asking and responding to questions, or counting by counting our steps.

Here **Lucas** is using a communication board to make choices during Morning session. He is selecting the Good morning song and will place the symbol on a sentence strip and use pointing to say “I want the Hello song”.

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Hi Everyone

My name is Pel and I am the Woody Point Special SWPBS mascot. My job is to help students with the 3 whole school expectations of:

- I can be a Learner
- I can be Safe
- I can be Respectful

What a fantastic start to the Term 2. So many children working on our Term focus of “I can be a Learner”.

Below is an outline of our fortnightly focus – perhaps Mums, Dads, Carers and the whole family can have the same focus at home.

**Week 1-2** - I follow routines and programs  I follow adult directions  I am organised and ready to work

**Week 3-4** - I am an active listener

**Week 5-6** - I ask for help

**Week 7-8** - I stay on task

**Week 9-10** - I do my best work

Each fortnight students selected receive the prestigious [Golden Pelican Award](#), have their photo taken with me and also go up on the board in the foyer of the Office.

Here are the [Golden Pelican Award](#) winners for the end of Term 1:

<table>
<thead>
<tr>
<th>Early Years</th>
<th>Brian S</th>
<th>Sitting and attending during communication circle</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior</td>
<td>Blake C</td>
<td>Being organised and ready to work</td>
</tr>
</tbody>
</table>
| Interactive Learners | Shatoya S, Matthew A | Learning to interact with her peers in class  
Great effort with Switch work and communication |
The **Golden Pelican Award** winners for the end of Week 2 are:

<table>
<thead>
<tr>
<th>Category</th>
<th>Name</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Years</td>
<td>Jack B</td>
<td>Following adult instructions from different adults</td>
</tr>
<tr>
<td>Junior</td>
<td>Brodie S</td>
<td>Running a great morning session for the class</td>
</tr>
<tr>
<td>Interactive Learners</td>
<td>Noah S</td>
<td>Great work following routines and programs</td>
</tr>
</tbody>
</table>

It has been a busy week for the Pelican and I haven’t been able to get to J9 Carla’s class.

Stay tuned for the next newsletter with photos from my visit!!!

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**P & C News**

THE NEXT P & C MEETING WILL BE HELD ON MONDAY THE 18th MAY, AT 9.30AM IN THE SCHOOL STAFF ROOM – ALL WELCOME.

AT THE RECENT AGM THE FOLLOWING OFFICE BEARERS WERE ELECTED FOR 2015:

- **PRESIDENT** – SANDRA TURNER
- **VICE PRESIDENT** – NAOMIE MACQUARIE
- **VICE PRESIDENT (SECOND)** – VACANT – POSITION STILL TO BE FILLED
- **SECRETARY** – VACANT – POSITION STILL TO BE FILLED
- **TREASURER** – LOUISE BOLTE
During Intensive Interaction we “have a chat” with staff members and each other. We all have our own way of chatting and sometimes it can be quite noisy. Why? Because…… We talk to each other even though we aren’t looking at each other, We talk to someone who might be some distance away from us We all talk at the same time – as girls do! We laugh and smile a lot while we have all this fun.

Interactive Learners Class 10

Literacy

We listen to stories read to us and use a switch to say “Turn the page please!” We have opportunities to comment on what happens on a specific page and answer simple yes/no questions. We also use a switch to access stories on the computer. We have turns to be a character from the book and use the “Tap Speak Sequence” app to help us read parts of the book to our peers.
Hi Everyone

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I can be a Learner
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I can be Respectful

What a fantastic start to the Term 2. So many children working on our Term focus of “I can be a Learner”.

The past fortnight’s focus has been on I am an active listener

It has been wonderful to see so many children working on this in class and also in the playground. Each fortnight students selected receive the prestigious Golden Pelican Award, have their photo taken with me and also go up on the board in the foyer of the Office.

Here are the Golden Pelican Award winners for the end of Week 4:

<table>
<thead>
<tr>
<th>Early Years</th>
<th>Daniel Dickinson</th>
<th>Great listening during class and transitions.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior</td>
<td>Hollie Mollenhagen</td>
<td>Listening and following adult directions</td>
</tr>
<tr>
<td>Interactive Learners</td>
<td>Caitlyn Bolte Jacob Quinn</td>
<td>Listening and following adult directions during class Great listening and following adult directions</td>
</tr>
</tbody>
</table>
The last class visit had to be postponed as I was seeing off some relatives who were on their way to Lake Eyre for their annual holiday!!!

I *ask for help* is our next fortnightly focus – perhaps Mums, Dads, Carers and the whole family can have the same focus at home.

Stay tuned for the next newsletter with photos from my visit!!!