FROM THE PRINCIPAL’S DESK

DEAR PARENTS/CARERS
P&C

Our recent P&C AGM has been postponed until the 27 April to allow greater time for the audit of the P&C records to occur. However from my brief conversation with P&C members it is clear that we are likely to have some vacant positions on our P&C this year.

The P&C plays a vital role in supporting the community consultation process and supporting school fundraising. If you’d like to be involved and think you’d be interested in taking up a position on the P&C please let me know.

Master Teacher

As stated in my previous newsletter article, 300 new master teacher positions will be created across the state in 2015 to ensure quality teachers are working where they can make the greatest difference. Recently I was part of a panel that interviewed applicants for a master teacher position to be shared across five special schools in the North Coast Region.

I am pleased to announce the successful applicant for the Master Teacher position for the North Coast Regional Cluster is Trina Chandler. Trina is an experienced, high performing special education teacher currently working at Caboolture. She will commence work across the 5 schools in term 2.

DATES TO REMEMBER

P & C Meeting
Monday 27th April, 2015, in school staff room at 9.30am. All Welcome! Please note different date for April due to holidays.

Also please note – The AGM for 2015 will be held after this meeting. NEW MEMBER’S NEEDED.

Term 1 – 2015
- Last Day Term 1 - Thursday 2nd April, 2015.
- Good Friday – 3rd April, 2015

Term 2
- First Day Term 2 – Monday 20th April, 2015.
- Anzac Day falls on SATURDAY 25th April, 2015. No extra holiday.
- Public Holiday Queen’s Birthday - Monday 8th June, 2015.
- Last Day Term 2 – Friday 26th June, 2015.

Assembly Dates – All Welcome!
Undercover Area 2.15pm
Week 10 – Thursday 2nd April, 2015.

WOODY POINT STATE SPECIAL SCHOOL
Address: 85 Georgina Street
(PO Box 44) Woody Point Qld 4019
Phone: 3480 4333 Fax: 3480 4300.
Website: www.woodpoinspecs.eq.edu.au
Email: the.principal@woodpoinspecs.eq.edu.au
Master teachers will have responsibility for leading activities and key tasks in their school and/or cluster. These will include:

- Working with instructional leaders to prioritise the teaching of literacy and numeracy within the school’s curriculum and pedagogical framework
- Improving and enhancing pedagogical practice for all staff by researching and modelling quality teaching across all year levels
- Providing coaching and guidance to teachers and other staff in delivering quality teaching
- Improving the capacity of school teams to use evidence-based assessment to inform teaching and learning
- Supporting all staff in the analysis of, and response to, systemic and student data.

Admin Reshuffle

When you next visit the school you might notice a few changes in the admin building. Additional administrative staff (e.g. HOC and Master Teacher), additional available space and changed ways of working have led to this change. There is still some fine tuning to do and some IT issues to resolve but essential all office relocations are complete and all members of the school team are very happy with their improved working environment.

The Nurses, HOSES and meeting room have been relocated to the old CDS offices and the Principal, DP, BSM, HOC, GO and office staff have all changed offices in order to create a more efficient working environment. As always when you visit the school start at the front counter and the lovely ladies will direct you from there.

Ric Day
Principal

P & C News

THE NEXT P & C MEETING WILL BE HELD ON MONDAY THE 26th APRIL, AT 9.30AM IN THE SCHOOL STAFF ROOM – ALL WELCOME. NEW MEMBER’S NEEDED.

PLEASE NOTE THAT THE AGM FOR 2015 was post-phoned and will now be held on the 27th April.
Resilience

The other day I was looking through resources on our chappy lounge (internet) and I came across this article on how to boost trauma-resilience at kidsmatter.edu.au.

“Resilience means getting the brain’s neurochemistry right, says Andrew Fuller, Clinical Psychologist and Director of Resilient Youth Australia. He shares his thinking about resilience, and how to activate a child’s brain to help them manage trauma in a healthy, timely way.

What does the term ‘resilience’ mean to you? What does it look like?

I look at resilience as the flexibility to respond to what life throws at you; as the internal and external resources we call upon in times of adversity. If resilience is compromised, or if you don’t ever develop it, you can’t fully capitalise on your ability to be flexible. Resilience is a protective factor for many things, including trauma, which, as I like to say, helps you ‘bungee jump through the pitfalls of life.’

Now a bungee jump is a scary thought for most of us, but so is trauma. I won’t be able to share all of this article in this newsletter, but if you interested in how to build up resilience in your child, go look it up and make the most of this valuable knowledge.

One of the things mentioned in this article and I would like to focus on this is:

“When it comes to building resilience, I find it’s better to get kids doing things rather than doing things for them.”

As a school chaplain I get to see this first hand at school. I am always admiring the teachers and teacher aides when they teach the students to do things. They are preparing your child for life. Join them in their endeavours to nurture your child into a resilient individual.
I read this quote the other day: “happy are you when people hate you, reject you or insult you. Be glad when that happens and dance for joy, because a great reward is kept for you.”

Resilient means to be tough, to be flexible, to be happy when you should not be happy.

BE HAPPY :)

Your Chappy
Tilla.
In Early Years 5 we have been having a lot of fun learning through play and learning to communicate with our friends. We really enjoy choosing dress ups to wear and playing in the home corner and with the trains.

We also enjoy reading lots of books and exploring the sensory elements of stories.

We have also been busy with all our table activities and exploring the story of Cinderella. We really enjoy retelling the story using Velcro characters and making choices about the...
Hi Everyone

My name is Pel and I am the Woody Point Special SWPBS mascot. My job is to help students with the 3 whole school expectations of:

1. I can be a Learner
2. I can be Safe
3. I can be Respectful

Each fortnight on Parade I help Ric hand out the awards for the fortnight. I also choose one student from each sector of the school who have been displaying the whole school expectations. These three students receive the prestigious **Golden Pelican Award**, have their photo taken with me and also go up on the board in the foyer of the Office.

The focus for this term is *I can be a Learner* and this fortnight’s **Golden Pelican Award** winners are

<table>
<thead>
<tr>
<th>Early Years</th>
<th>Hayley W</th>
<th>Great communication during the day!!</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Zac L</td>
<td>Learning all of his body parts</td>
</tr>
<tr>
<td></td>
<td>Joyce R</td>
<td>Learning rules and routines in class</td>
</tr>
<tr>
<td>Junior</td>
<td>Bez F</td>
<td>Fantastic participation during Morning Session</td>
</tr>
<tr>
<td>Interactive Learners</td>
<td>Lucas G</td>
<td>Great interaction with Pel-i-can</td>
</tr>
</tbody>
</table>

The lucky class for the next visit is ................................................................. **Early Years 5 – Theresa**

I’m looking forward to seeing the wonderful work these students are doing!!!!!!
Pel-i-can Visit – Int Learners 11 – Natalie and Elle
This semester Junior 6 has been busy developing their fine motor, number, sound, literacy and self-care skills. We have been enjoying getting to know our new classroom friends and developing our skills in communicating needs and choices, turn taking, listening and following directions. ICT, music, messy play, sensory stories, art, scissor skills, gym, library and swimming have been incorporated into the weekly program.

James is practicing his scissor skills. This skill requires the coordination of many skills including fine motor coordination, bilateral coordination, and eye-hand coordination. Like many other skills, scissor skills develop sequentially and require practice to develop fully.

Jacob is completing a sorting activity that assists in developing attention, concentration and thinking skills. It also assists in the development of language skills as he listens and follows instructions and his hand skills as he moves and places the pieces.

Eli uses visuals when listening to number rhymes to support the teaching of counting, addition and subtraction.

Ezyah enjoys completing Fine motor activities. These are essential to help develop the fine motor skills needed for handwriting.

Troy is developing control of his finger tips and hands during writing and drawing activities. Using a dynamic tripod grip helps children to write efficiently and effortlessly.

Brayden enjoys participating in our sensory story - 'We’re going on a bear hunt'. Sensory stories are a great way to encounter experiences and are fun. Sensory stimulation helps promote cognitive development.
Hi Everyone

My name is Pel and I am the Woody Point Special SWPBS mascot. My job is to help students with the 3 whole school expectations of:

- I can be a Learner
- I can be Safe
- I can be Respectful

What a fantastic couple of weeks it has been. So many students in the school are really working hard on being a Learner.

Each fortnight selected students receive the prestigious **Golden Pelican Award**, have their photo taken with me and also go up on the board in the foyer of the Office.

The focus for this term is **I can be a Learner** and this fortnight’s **Golden Pelican Award** winners are:-

<table>
<thead>
<tr>
<th>Early Years</th>
<th>Angus W</th>
<th>Being ready to work when in class!</th>
</tr>
</thead>
<tbody>
<tr>
<td>Junior</td>
<td>Joshua B</td>
<td>Attending to task for up to 20 min</td>
</tr>
<tr>
<td>Interactive Learners</td>
<td>Jothom B</td>
<td>Working hard on his money skills</td>
</tr>
<tr>
<td></td>
<td>Gene S</td>
<td>Working on becoming more independent with tasks</td>
</tr>
</tbody>
</table>

The lucky class for the next visit is ................................................................. ILS Class 15 – Patrina.

I’m looking forward to seeing the wonderful work these students are doing!!!!!!
Pel-i-can Visit – Early Years 5 – Theresa