FROM THE PRINCIPAL’S DESK

Dear Parents/Caregivers

Welcome back for Term Four
Welcome back to school for all families for the new term. We hope all families had a happy, healthy and relaxing vacation.

Term four has started calmly with classes getting straight back into routine. There will be several special school events this term including-

- Peninsula Fun Run - Fri 25/10
- Lions Children of Courage - Sat 26/10
- PEP Awards - Thurs 31/10
- Enrolment Meeting for 2014 Yr 1 and Prep - Wed 6/11
- Senior Forma l- Sat 23/11
- Volunteers Afternoon Tea - Thurs 5/12
- Junior Twilight BBQ & concert - Wed 11/12

Works around school
During the school holidays we have had lots of work taking place. This includes-

Fence along the western side of the property has finally been completed and replaced.

Replacing carpet in C block therapy offices, gym.

Repairs to doors R block.

Vinyl floor replacement D and H blocks.

DATES TO REMEMBER

P & C Meeting
Monday 18th November, 2013, in school staff room at 9.30am. All Welcome!

Term 4 – Commences Tuesday 8th October, 2013.

- Pupil Free Day Monday 21st October, 2013
- Last Day Term 4 - 13/12/13
- Peninsula Fun Run (Fri) 25/10/13
- Lions’ Children of Courage (Sat) 26/10/13
- WPSS Senior Formal (Sat) 23/11/13
- Junior Twilight BBQ & Concert 11/12/13


School Assembly – Friday, 2.15pm
Undercover Area – All Welcome!

Week 4 – Friday 1st November, 2013

Week 6 – 15th November, 2013 (Certificates handed out for Premier's Reading Challenge)

Week 10 – 13th December, 2013

WOODY POINT STATE SPECIAL SCHOOL
Address: 85 Georgina Street
(PO Box 44) Woody Point Qld 4019
Phone: 3480 4333 Fax: 3480 4300
Website: www.woodpoinspecs.eq.edu.au
Email: the.principal@woodpoinspecs.eq.edu.au
Chaplaincy
Our new Chaplain, Wayne Mealin has started work. He will be working Tuesdays and Thursdays. Wayne has been Chaplain at Clontarf High in last few years and also works as an emergency nurse.

Donated Money
Over the holidays I attended a meeting of the North Lakes Women’s Association who have donated $450 to the school.

We applied for support from Bendigo Bank to purchase an Interactive Tunnel for the multi-Sensory room. They donated $3000 towards the project from their community projects. Our school P & C will fund the rest of this cost.

Fishing Competition
Junior 7 and Junior 9 had an excursion to Bribie Island to participate in the Special Schools Fishing competition on Wednesday of this week. It was a great day and all students and staff who participated had a really enjoyable time. Most students caught at least one whiting and some even learnt to reel them in with no help. Congratulations to everyone who attended for excellent behaviour and making it such a fun day. All students who attended received a fishing “sample bag”, our winners who received special prizes were:- Tate Irons and Bethany Sanders, runners up were Tate Cunningham and Shi-Anne Attard. Well done!

Cent Auction
Our P & C’s very first cent auction took place at Bramble Bay Bowls Club on Thursday. It was a very successful fundraiser and an enjoyable day for all who attended. Many thanks to everyone who donated prizes and supported the cent auction. Many thanks also to the P & C organisers particularly Sandra, Naomie, Alessandra and Kym as well as staff who helped.

Staffing
Leesa Webster has taken an Acting HOSES role at Somerset Hills Primary School for the rest of term. She will be backfilled by a teacher who will do some non-contact as well as supporting classes so that teachers can prepare for 2014 transition and to do curriculum duties.

Jan Baildon
Principal
This semester we have been working on sustainable living. We have started a vegetable garden where the students have planted seeds, watered the plants and graphed how much they have grown.

We have been learning the attributes of 2D shapes. We are comparing the shapes by looking at the number of sides, angle, lengths and types of lines used to create the different shapes.

In science we have been looking at the attributes of different materials to determine their suitability for use outside. This has involved creating a hypothesis and conducting experiments to either prove or disprove the hypothesis.

Here we have been using our knowledge of 2D shapes to create objects using only 2D shapes. The students have made trees, buildings and cars.

We are learning how to create a recount of a book we have read. We are also recounting special events such as school holidays or weekend activities.

We have also begun looking at grammar and editing work to ensure text has capital letters, full stops, question marks, exclamation marks.
This semester our unit of work for numeracy is based on ‘Sorting’. We have worked on a number of different activities such as sorting different items into different categories. Below are pictures of Sam and Penelope sorting different items either into colours or working out whether an item is a certain texture. In our class we love listening to stories, whether that is listening to one on the computer, the Ipad or a book. Below are pictures of Dan and Jack showing two different ways in which they like to listen to stories in class.

Here is Sam demonstrating his ability to sort the different colour worms into the same coloured container. Sam is able to complete this task independently.

Here is Dan working hard with Jill listening to a story on the Ipad. Dan is squeezing Jill’s hand to communicate that he would like to listen to the next page of the story.

Here is Jack enjoying a story book being read to him. As we read along, questions or descriptions of what is on the page are discussed.

Here is Penelope doing an activity about hard/soft & smooth/rough. The item is placed either in her hand or run over her arm so she can feel the texture of the item, and then she communicates what each item is.
Numeracy is about counting, problem solving, organising, measuring and estimating, as well as making patterns and sequencing. As a parent or carer you can play an active role in building the foundation your child needs to develop their numeracy skills. Children learn through play. As a parent/carer you can help your child learn by sharing fun activities that allow them to experience and explore the world around them.

**Some activities that promote early numeracy concepts:**

- Play word games when out together, such as playing 'I spy' in the car. You can use colours such as 'I spy something that is red'.
- Play outdoors - pouring water or sand into containers, scales and measuring containers allows your child to explore numeracy concepts.
- Do a puzzle - puzzles are a great way for children to learn about sizes, shapes and colours.
- Play with blocks - concepts of size, numbers, patterns and problem solving can be explored.
- Think out loud – so your child can learn about how you solve problems.

Our school has been very fortunate to receive 100 x ‘wrist band pedometers’ from the Murdoch Children’s Research Institute. The institute recently used wrist band pedometers in a fund raising “Step-A-Thon”, and on contacting them, they were more than happy to supply our school with leftover pedometers.

These pedometers will be used by our students in a variety of Physical Education programs including the upcoming Fun Run Celebration of ‘Fitness, Friendship & Fun’ on Friday 25th October.

We would like to invite your family to donate a gold coin in appreciation of this wonderful gift to our school from an institute that provides wonderful support to all children through very worthwhile research programs.

An information letter and accompanying envelope will be sent home in the near future to ensure your donation can be forwarded directly to the Murdoch Children’s Research Institute.

On behalf of the MCRI, thank you for your support

Regards

Kym Schluter (HPE Teacher)

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FREE One day and Two day Workshop and Information Sessions for PARENTS/CARERS of school age students on the autism spectrum

The Positive Partnerships initiatives have been developed and delivered by Partnerships between Education and the Autism Community (PEAC) and funded by the Australian Government Department of Education, Employment and Workplace Relations through the Helping Children with Autism package.

What will PARENTS/CARERS LEARN?

- a greater understanding of the impact of autism both at school and at home
- knowledge about how to develop effective parent, school and teacher partnerships
- information about local school system’s processes
- opportunities to network and share strategies with other parents/carers and key community members
- opportunities for discussion around a range of topics relevant to students with an ASD and their families

Some key community representatives that support families living with autism will be identified and invited to participate in the workshop with a view to supporting a community focus beyond the workshop.

To see if there is a Workshop location near our school visit the website www.positivepartnerships.com.au. If you are not able to attend a workshop the website has FREE resources, interactive modules and information about autism.

Positive Partnerships Workshop Information Line number: 1300 881 971