

Great Results Guarantee

Under this agreement for 2014

Woody Point Special School will receive

\$35,497*

This funding will be used to

1. Embed Intensive Interaction as the primary communicative strategy for nominated students by 2015.
2. Develop digital differentiation for literacy learners across school by 2015.
3. Develop consistent approaches to reading assessment and data collection for nominated students.
4. Train 16 teacher aides in MSSWD courses –Teacher Aide Course, Intellectual Disability, ASD.

Our strategy will be to

Intensive Interaction

- Establish a teacher as II leader in school
- Set up an annual moderation calendar across classes using II as a communicative strategy.
- Train staff in theory and practice of II.

Digital differentiation

- Train leaders in- Digital Differentiation for Teachers (link to MSSWD), Spectronics Conference and classroom mentoring.
- Implement system of coaching teachers in use of digital media for literacy.
- Develop system for individual access plans for literacy technology including Pre & Post assessment. Purchase digital resources (Apps-Proloquo2go, small devices, switches) to support student needs.

Reading assessment

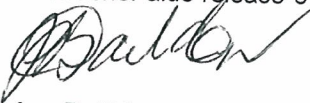
- Train and coach teachers with nominated students eg running records, PM Benchmarks.
- Ensure data collection and sharing methodology in place.

Teacher Aides

- Collect data - use of specified strategies/skills plus mentoring.

Our school will improve student outcomes by

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| • Training costs, teacher release-10 TRS days | \$5000 |
| • Training, teacher release, purchase of Apps, purchase of devices | \$24034 |
| • Teacher release 6 days , mentoring and ongoing support, resources | \$4000 |
| • Teacher aide release-8 days, teacher mentor release -3 days | \$2463 |



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Woody Point Special School

Dr Jim Watterston
Director-General



*Based on 2013 data. To be updated when 2014 enrolment data is finalised.

