School Wide Positive Behaviour Support

WOODY POINT SPECIAL SCHOOL

2014
Our School Rules

Woody Point Special School
Peli-can
I can be SAFE

Woody Point Special School
Peli-can
I can be a LEARNER

Woody Point Special School
Peli-can
I can be RESPECTFUL
# Woody Point Special School SWPBS Team

<table>
<thead>
<tr>
<th>COMMITTEE MEMBERS</th>
<th>SWPBS COMMITTEE ROLE</th>
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<tbody>
<tr>
<td>Tracey Ibrahim</td>
<td>Chair person</td>
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<tr>
<td>Carol Bucton</td>
<td>Communication coordinator</td>
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<tr>
<td>Kim Kelly</td>
<td>Communication (ECDP)</td>
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<tr>
<td>Elaine Baulk</td>
<td>Communication (Teacher Aides)</td>
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<tr>
<td>Erin Hall -Myers</td>
<td>Minute recorder</td>
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<tr>
<td>Julianne Grice</td>
<td>Minute recorder</td>
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<tr>
<td>Debra Butterworth</td>
<td>Committee member</td>
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<tr>
<td>Carla De Beus</td>
<td>Committee member</td>
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<tr>
<td>Sheldon Hooper</td>
<td>Committee member / mascot</td>
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<tr>
<td>Jan Baildon</td>
<td>Committee member / cheerleader</td>
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<tr>
<td>Leanne Kennedy</td>
<td>SWPBS Coach</td>
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School Wide Positive Behaviour Support.

- School Wide Positive Behaviour Support (SWPBS) is a framework that helps schools to plan and implement practices across the whole school, to improve educational and behaviour outcomes for all students.

- The SWPBS framework is founded on a positive approach to whole school wellbeing with targeted approaches for students with higher levels of need.
SWPBS levels of prevention and support.

Continuum of School-Wide Instructional & Positive Behavior Support

Tertiary Prevention:
- Specialized
- Individualized
- Systems for Students with High-Risk

Secondary Prevention:
- Specialized Group
- Systems for Students with At-Risk Behavior

Primary Prevention:
- School-/Classroom-Wide Systems for All Students, Staff, & Settings
Designing School-Wide Systems for Student Success

Academic Systems

- Intensive, Individual Interventions
  - Individual Students
  - Assessment-based
  - High Intensity
- Targeted Group Interventions
  - Some students (at-risk)
  - High efficiency
  - Rapid response
- Universal Interventions
  - All students
  - Preventive, proactive

Behavioral Systems

- Intensive, Individual Interventions
  - Individual Students
  - Assessment-based
  - Intense, durable procedures
- Targeted Group Interventions
  - Some students (at-risk)
  - High efficiency
  - Rapid response
- Universal Interventions
  - All settings, all students
  - Preventive, proactive
SWPBS is not a package or a program

- It is a blueprint of agreed upon shared actions.
- It is about building upon what we have and reflecting on its effectiveness.
- Developing processes that improve behaviour and student outcomes.

- It is not:
  - A Band-Aid
  - An add-on
  - Throwing out the baby with the bathwater
  - Criticism
Why are we here?

If a child doesn't know how to read, we teach.
If a child doesn't know how to swim, we teach.
If a child doesn't know how to multiply, we teach.
If a child doesn't know how to drive, we teach.
If a child doesn't know how to behave, we...
Positive behaviour doesn't just happen. Students need to know the expectations and what positive behaviour looks like.
Aims and objectives

The primary aim of SWPBS is to improve educational outcomes for students. It achieves this through:

- prevention of behaviour problems and management of existing issues positively and consistently
- developing skills and knowledge in schools for better teaching and learning
- creating and maintaining a better school environment for students, teachers and the whole school community
What is SWPBS?

- SWPBS provides schools with a decision-making framework that uses data to guide selection and implementation of the best evidence-based academic and behavioural practices across the whole school.

- SWPBS was developed over 20 years ago, and is now internationally recognised and used in most other Australian states.
Four integrated elements form the basis of the SWPBS framework:

- **data** for decision making
- measurable **outcomes** supported and evaluated by data
- **practices** that are evidence based and support student behaviour and learning
- **systems** that efficiently and effectively support staff to implement practices
Why use SWPBS?

- It is available to all schools at no purchase cost
- It offers a comprehensive training program and ongoing professional support
- It supports school leaders and teachers for improved teaching and learning
Where are we at Woody Point?

- The SWPBS is in the beginning phase.
- A SWPBS team has been established and roles decided.
- The team is learning what SWPBS is and how to develop a framework for our school.
- We are presently looking at all areas of the school and the behaviours that are problematic in each area and developing a matrix using this information to help guide the process.
- Using the data to develop common language.
This is a whole school approach.

http://www.youtube.com/watch?v=1qzzYrCTKuk